		STUDY MODULE D	ESCRIPTION FORM			
Name of the module/subject Ethics				Code 1010401211011150406		
Field of study			Profile of study (general academic, practical	Year /Semester		
TECHNICAL PHYSICS			(brak)	1/1		
Elective path/specialty			Subject offered in: Polish	Course (compulsory, elective) obligatory		
Cycle of	f study:		Form of study (full-time,part-time)	)		
	First-cyc	ele studies	full-time			
No. of h	ours			No. of credits		
Lectur	re: 2 Classes	s: - Laboratory: -	Project/seminars:	- 2		
Status of the course in the study program (Basic, major, other) (university-wide, the study program (Basic, major, other))						
		(brak)		(brak)		
	on areas and fields of sci			ECTS distribution (number and %)		
dr hab. Edward Niesyty, prof. nadzw. email: Edward.Niesyty@put.poznan.pl tel. 604 264 282 Faculty of Engineering Management ul. Strzelecka 11 60-965 Poznań						
Prerequisites in terms of knowledge, skills and social competencies:						
1	Knowledge	Knowledge of main terminology describing activity of an individual functioning in a society and it?s institutions				
2	Skills	Is able to analyze and valuate own and other persons behaviour				
3	Social competencies	Can aptly communicate in the native language and collaborate with a team				
Assumptions and objectives of the course:						
Obtaining knowledge about ethics and it?s role in a social living; teaching the ethical analysis of decisive situations, the ability of noticing and defending ethical values and rules being consentient with social values.						
Study outcomes and reference to the educational results for a field of study						
Knov	/ledge:					
1. Knows and understands social, psychological and cultural foundations of social living - [K1A_W02]						
2. Knows and understands ethics? terminology and theories - [K1A_W02]						
3. Knows and understands rules of ethical analysis of decisive situations - [K1A_W08]						
4. Knows and understands the role of ethics in social living - [K1A_W08]						
Skills		a set a set de la set d'han a set d'han				
1. Can recognize, analyze and solve ethical dilemmas and problems - [K1A_U10]						
<ol> <li>Can rate and design ethical codes - [K1A_U11]</li> <li>Can make pro-social ethical choices - [K1A_U10]</li> </ol>						
Social competencies:						
1. Is able to make use of ethical social heritage, developing it - [K1A_K01]						
Assessment methods of study outcomes						
Final w	Final written test. Preparing an example of a professional ethical code with a help of suggested sources.					

Final written test. Preparing an example of a professional Elaboration of an analysis of a chosen ethical dilemma.

# **Course description**

1.

The scientific field of ethics. Subject, area and functions of ethics.

Genesis and subject of ethical reflection. Stages of ethical thought development. Morality and ethics. Normative ethics and descriptive ethics. The place of ethics among humanistic and social sciences, relation to philosophy.

2.

Ethics, morality and law. Morality and it?s theories: Main conceptions of morality. Cognitivism and noncognitivism , Consequentialism and non-consequentialism. Utilitaranism ? ethics of happiness. Kantianism ? ethics of duty. Natural law ? ethics of entitlements.

3.

Norms, values, ideals and moral sanctions: Main terminology of descriptive ethics. Genesis of norms, values and ideals. Argues of the genesis and quiddity of values. Research methods of descriptive ethics. Psychology and sociology of morality. Ethical codes.

4.

Values conflicts and ethical situations. Rules of taking ethical decisions. Values conflicts in decisive processes. An individual facing conflicts of values. Conflict of interests in social practice. Egoism ? altruism. Ethical analysis of decisive processes.

5.

Ethics and environment and resources: Managing of working processes, human, capital and natural resources. Environmental capacity. Economy and employees health, clients and environment condition. How is responsible for environment protection, who should pay for it. How to defend against suppliers frauds.

6.

Ethics in work relationships: Social relationships in working place. Employment and employees rights. Right to work. Equal chances. Just payment. Trade unions. Company?s rights and employees? loyalty. Discrimination in working place.

7.

Etical aspects of competition: Capitalism, market and justice. Market, market economy and division of labour. Reproduction. Market ? the role of exchange. State and economy. Capitalism and socialism. Justice and economical effectiveness of a state.

Ethics in management and advertisement: Looking for new markets. Marketing ethics. Ethics of persuasion. Persuasion and respect. Advertisement and ideologies. Manipulations. Image of a company and it?s value for a company. Possible abusing partners confidence.

9.

Ethical aspects of globalization processes: Ethics in international business. International markets and it?s challenges. Globalization of world economy. Role of great corporations and states. North-South conflict. Debts of poor and postcolonial countries. How to avoid world cataclysm, crises and wars.

### **Basic bibliography:**

1. J. Hartman, J. Woleński, Wiedza o etyce, Wydawnictwo Szkolne PWN Park Edukacja, Warszawa ? Bielsko-Biała 2009;

2. M. Ossowska, Podstawy nauki o moralności, PWN Warszawa 1966;

3. Nazar R. I Branowska A., Etyka w zarządzaniu, Poznań 2011

### Additional bibliography:

1. L. Zbiegień-Maciąg ? Etyka w zarządzaniu. Warszawa 1999

2. G. Chryssides, J. Kaler, Wprowadzenie do etyki biznesu, Wyd. Nauk. PWN. Warszawa 1999.

## Result of average student's workload

Activity	Time (working hours)
1. Lectures and classes	30
2. Preparing for classes	15
3. Elaboration of chosen problems	15
4. Own learning	15
5. Final test	2
Student's workload	

# Source of workloadhoursECTSTotal workload772Contact hours321Practical activities300